



STAR OF THE NORTH ACADEMY

Student & Family Handbook 2026 - 2027

East Bethel Campus

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East Bethel, MN, 55011
Office : 763-450-5560

Coon Rapids Campus

1313 Coon Rapids Blvd NW,
Coon Rapids, MN, 55433
Office : 763-762-4645

School & Office Hours

School Hours: 9:00 a.m. – 4:00 p.m.
Office Hours: 8:00 a.m. – 4:30 p.m.

For more information, email us at: info@snacharterschool.org

Dear Students and Families,

Welcome to the 2026–2027 school year at **Star of the North Academy**! We are excited to partner with you in creating a year filled with learning, growth, and success.

This Student & Family Handbook has been developed to provide important information about our school's policies, procedures, expectations, and available resources. We encourage you to review it carefully together as a family and refer to it throughout the school year.

At Star of the North Academy, we are committed to providing a safe, respectful, and supportive learning environment where every student is challenged to reach their full potential academically, socially, and emotionally. We believe that a strong partnership between school and home is essential to student success, and we value the trust you place in us each day.

*If you have any questions or need assistance, please do not hesitate to contact our Executive Director, **Mr. Magdy Rabeaa**, or your child's teacher. We are here to support you and look forward to working together throughout the school year.*

Thank you for being an important part of the Star of the North Academy community. We look forward to an outstanding year together!

Sincerely,

Magdy Rabeaa

Magdy Rabeaa
School Director
Star of the North Academy

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GENERAL OVERVIEW

Star of the North Academy is a tuition-free public K–8 charter school committed to academic excellence, character development, and student success. With small class sizes, a diverse and welcoming school community, and a strong emphasis on mathematics, science, and Arabic as a world language, we provide students with a supportive environment where they can learn, grow, and thrive.

Star of the North Academy welcomes all eligible students in accordance with its Board-approved enrollment policy. The Academy does not discriminate on the basis of race, color, national origin, age, disability, sex, religion, marital status, familial status, parental status, sexual orientation, gender identity, or any other characteristic protected by federal or Minnesota law.

This Student & Family Handbook provides general information about the school's policies, procedures, and expectations. Because every situation cannot be anticipated, the administration reserves the right to make decisions regarding matters not specifically addressed in this handbook in a fair, consistent, and reasonable manner that supports the mission and values of Star of the North Academy.

MISSION

Star of the North Academy provides a caring, structured, and nurturing learning environment where educators use collaborative instruction and research-based teaching practices to inspire student success. We maintain high expectations for both students and staff while fostering a safe, engaging, and inclusive environment that promotes continuous learning, personal growth, and the celebration of achievement.

VISION

Star of the North Academy is committed to providing a highly effective learning environment that prepares the world's future leaders. We strive to ensure that every student learns, achieves, and graduates with the knowledge, skills, and confidence to communicate effectively and contribute successfully in a diverse and pluralistic American society and an interconnected global community.

SCHOOL ADMINISTRATION TEAM

Name	Designation	Email	Phone
Mr. Magdy Rabeaa	Executive Director	mrabeaa@snacharterschool.org	763-450-5561
Mr. Arbaz Mohamed	Associate Director Coon rapids	amohammed@snacharterschool.org	763-762-4646
Hawo Farah	Administrative Assistant Coon Rapids	hfarah@snacharterschool.org	763-762-4645
Fariha Mansoor	Administrative Assistant East Bethel	fmansoor@snacharterschool.org	763-450-5562

SCHOOL OPERATIONS

BUILDING HOURS:

The school building is open **Monday through Friday from 8:00 a.m. to 4:30 p.m.**

STAFF HOURS:

Teachers are on campus **Monday through Friday from 8:00 a.m. to 4:30 p.m.** Parents/guardians who wish to meet with a teacher should schedule an appointment directly with the teacher or call the office to schedule an appointment.

STUDENT ARRIVAL:

When school is in session, students should **not arrive before 8:30 a.m.**, as supervision is not available before that time.

PARENT PICK-UP:

Parents/guardians who plan to pick up their child at dismissal should notify the front office before 12:00 p.m. If the school has not received notification by 12:00 p.m. that a student will be picked up, the student will be sent home on their assigned bus.

Students who are designated for parent pick-up should be picked up between 3:55 p.m. and 4:15 p.m. School supervision is not available after 4:15 p.m.

VISITORS:

Parents/guardians of Star of the North Academy students are encouraged to schedule an appointment with their child's teacher by phone, in person, or virtually before visiting the school.

Invited guests of staff or students must receive prior approval from the Executive Director or his designee before visiting the school.

Students are not permitted to bring visitors to school during the school day.

All visitors must enter through the main office, sign in upon arrival, and wear a visitor badge while on school property.

SCHOOL CLOSING:

If it is determined that school will be delayed or closed due to severe weather, a decision will be made by **6:00 a.m.** Parents/guardians should check **KARE 11** for announcements. The school will also send automated notifications through **JMC** via phone, text message, and email, and share announcements on the school's **Facebook Community Page**.

If school must dismiss early due to weather or another emergency, parents/guardians will be notified as soon as possible so arrangements can be made for students to return home safely. Families are encouraged to have a backup plan in place in the event of an early dismissal.

WEATHER GUIDANCE:

Star of the North Academy uses the **Child Care Weather Watch** guidelines to determine whether students will participate in outdoor recess. Students are expected to go outside for recess each school day unless weather conditions, such as extreme cold, dangerous wind chills, excessive heat, or other hazardous conditions, make it unsafe to do so. The final decision regarding outdoor recess will be made by the administrative team.

EMERGENCY DRILLS:

Fire, evacuation, severe weather, and lockdown drills are conducted regularly throughout the school year in accordance with state requirements. These drills help ensure that students and staff are prepared to respond safely in the event of an actual emergency.

Students are expected to take all drills seriously and follow staff directions promptly. Teachers will review emergency procedures with students at the beginning of the school year and throughout the year as needed. Students should become familiar with the designated evacuation routes and emergency procedures for each classroom.

STUDENT RECOGNITION

Student achievement, character, and personal growth are celebrated throughout the school year through a variety of recognition programs, including:

- Student of the Month
- Reading Achievement Awards
- Character Awards
- Honor Roll
- Classroom Recognition

SCHOOL TRADITIONS

Students participate in a variety of activities that strengthen our school community and create lasting memories, including:

- Open House
- Family BBQ
- STEM Fair
- Math Night
- Monthly Assemblies
- Spirit Days
- Educational Field Trips
- End-of-Year Celebrations

FAMILY-SCHOOL PARTNERSHIP

At Star of the North Academy, we believe students achieve their greatest success when families and the school work together as partners. Families can support student success by:

- Ensuring students attend school every day and arrive on time.
- Encouraging positive study habits at home.
- Checking JMC regularly for grades, attendance, and school updates.
- Communicating with teachers whenever questions or concerns arise.
- Reinforcing school expectations and positive behavior at home.
- Ensuring students come to school prepared and in the proper uniform.
- Ensuring students come to school with all required materials, including pencils, pens, notebooks, textbooks, completed homework and assignments, and any other supplies needed for the school day.
- Participating in parent-teacher conferences, school events, and other family engagement opportunities whenever possible.

Regular preparation at home supports student success and minimizes disruptions to learning. Together, we create a supportive learning environment where every child can learn, grow, and thrive.

FAMILY COMMUNICATION:

Open and consistent communication between home and school is essential to student success. Families are expected to regularly review school communications and stay informed through the following channels:

- Email
- Phone Calls
- JMC Parent Portal
- Parent-Teacher Conferences
- ClassDojo
- Star of the North Academy Website

Families are encouraged to keep their contact information up to date in the school office to ensure they receive important announcements, emergency notifications, and school updates.

ATTENDANCE & TRUANCY POLICY

Regular attendance is essential to academic achievement and student success. Star of the North Academy expects all students to attend school regularly, arrive on time, and remain in school for the entire instructional day. Parents/guardians share responsibility for ensuring regular attendance and complying with Minnesota's Compulsory Instruction Law. Attendance is recorded each school day, including both in-person and e-learning days.

ATTENDANCE PROCEDURES

Topic	Policy
Reporting an Absence	Parents/guardians must notify the school office by 9:00 a.m. on the day of the student's absence. The student's name, grade, and reason for the absence must be provided. East Bethel: 763-4505560 Coon Rapids: 763-762-4645
Attendance Notification	If an absence is not reported, an automated attendance notification will be sent through JMC. Unverified absences may be recorded as unexcused.
Make-Up Work	Students are responsible for obtaining and completing all missed assignments. For absences of three or more consecutive school days , parents/guardians may request assignments through the school office.
Attendance Review	The school will monitor student attendance and may contact parents/guardians regarding excessive absences or repeated tardiness.

EXCUSED ABSENCES

The following are examples of excused absences:

- Personal illness (physical or mental)
- Medical or dental appointments
- Family emergency or death in the immediate family
- Religious observances or instruction
- Court appearances or other legal obligations
- School-sponsored activities, including field trips, competitions, and award ceremonies
- Other absences approved by the school administration

Families are encouraged to schedule vacations during school breaks whenever possible. Students who are absent without a valid excuse for **15 consecutive school days** may be withdrawn from enrollment in accordance with school policy.

UNEXCUSED ABSENCES

Examples of unexcused absences include, but are not limited to:

- Skipping class or leaving school without authorization
- Family trips not approved by the school
- Missing the school bus
- Oversleeping
- Shopping, hair appointments, babysitting, or other non-essential activities
- Any absence not approved by the school

TARDINESS

Type	Policy
Late Arrival to School	Students arriving after 9:00 a.m. are considered tardy. A parent/guardian must accompany the student to the school office to sign the student in before a tardy pass is issued.
Late Arrival to Class	Students are expected to report to each class on time. Repeated tardiness may result in disciplinary action and parent/guardian notification.

LEAVING SCHOOL DURING THE SCHOOL DAY

Students must remain on campus for the entire instructional day unless signed out through the school office by a parent/guardian or an authorized adult.

TRUANCY POLICY

In accordance with **Minnesota Statutes**, students between the ages of **7 and 18** are required to attend school regularly. Students with excessive unexcused absences may be identified as **continuing truants** or **habitual truants** as defined by Minnesota law. The school will notify parents/guardians of attendance concerns, provide appropriate interventions and support services, and, when required by law, refer truancy matters to the appropriate authorities.

ILLNESS GUIDANCE

To help maintain a healthy learning environment and reduce the spread of infectious illnesses, including COVID-19, influenza (flu), RSV, norovirus, and other communicable diseases, Star of the North Academy follows guidance from the **Centers for Disease Control and Prevention (CDC)** and the **Minnesota Department of Education (MDE)**.

STAYING HOME WHEN SICK

Students should remain at home if they:

- Have a fever of **100.4°F (38°C) or higher**.
- Have vomiting or diarrhea.
- Have a contagious rash or draining skin sores that cannot be covered.
- Have worsening respiratory symptoms, such as persistent coughing or difficulty breathing.
- Are too ill to participate in school activities or require care that would interfere with the school's ability to supervise other students.

RETURN TO SCHOOL

Students may return to school when they:

- Have been **fever-free for at least 24 hours without the use of fever-reducing**

medication.

- Have been free from vomiting and diarrhea for at least **24 hours**.
- Have symptoms that are improving and are well enough to participate in normal school activities.
- Meet any additional recommendations provided by a healthcare provider or public health authorities.

The school may require medical documentation before a student returns when appropriate.

For the most current health guidance, families are encouraged to refer to the **Centers for Disease Control and Prevention (CDC)** and the **Minnesota Department of Health (MDH)**.

FAMILY VACATIONS

It is required that family vacations be taken in times when they will not conflict with the school calendar. If parents find it necessary to remove students from school for vacation purposes, a verbal or written request should be submitted to the office AT LEAST five days in advance. **Family vacations may NOT exceed 15 school days and must be approved by the school's administration.**

Work may be requested in advance, however, it is a joint decision with administration and the classroom teacher to determine if work will be issued before the departure. Work missed due to absence must be made up within the same number of calendar days missed plus one from the date of return to school. ***Without prior approval and work completion students may be at risk for retention or may be disenrolled from school.***

WITHDRAWING A STUDENT

In the event that you wish to withdraw your child from Star of the North Academy, we ask that you notify the school of your child's withdrawal date. If you are moving out of the area, please share your new address as well. All technology, books and materials borrowed from Star of the North Academy must be returned to individual teachers or the office prior to the student's departure. Failure to return books, tech devices, and/or materials borrowed may result in having a hold placed on the student transcript until the item(s) have been returned or reimbursed.

HOMEWORK

Homework is assigned to reinforce classroom learning, develop responsibility, and promote independent study habits. Assignments are designed to provide meaningful practice, extend learning, and support student achievement.

Students in **Grades K–8** may receive homework on a regular basis. Students in **Grades 2–8** are expected to complete their assignments posted on Google classroom. In addition to assigned work, students are encouraged to read independently each day.

Homework completion time will vary based on the student's grade level, abilities, and study habits. If homework consistently requires an excessive amount of time, parents/guardians are encouraged to contact the student's teacher.

RESPONSIBILITIES

Staff	Assign meaningful homework aligned to classroom instruction. Provide clear directions, monitor completion, provide feedback, and communicate with families regarding ongoing concerns.
Parents/Guardians	Establish a regular study routine, provide a quiet learning environment, monitor assignment completion, encourage independence, and communicate with teachers when concerns arise
Students	Record assignments, ask questions when needed, complete work independently, submit assignments on time, and produce quality work.

LATE WORK POLICY

Students are expected to complete and submit all assignments by the established due date. Repeated late or incomplete assignments may result in one or more of the following:

- Partial or no credit for the assignment
- Parent/guardian notification
- Loss of participation in incentive or reward activities
- Recess detention (Grades 6–8)

Students who are absent will be provided the opportunity to make up missed assignments. Unless otherwise determined by the teacher, students will receive **one calendar day for each day absent, plus one additional day**, to complete and submit missed work. Students are responsible for obtaining all missed assignments, notes, and instructional materials and completing them within the allotted timeframe.

GRADING

The following grading scale is used in **grades 6th - 8th**:

Letter Grade	Percentage
A	90 – 100%
B	80 – 89%
C	70 – 79%
D	60 – 69%
F	Below 60%

The following standards-based grading scale is used for students in **Kindergarten through Grade 5**:

Grade	Description
E = Exceeds Expectations (90-100%)	Performs above grade level with strong understanding
S = Satisfactorily Meets Expectations (70-89%)	Meets grade-level standards with accurate and complete work.
P = Partially Meets Expectations (60-69%)	Shows some understanding but needs support and consistency.
N = Not Meeting Expectations (Below 60%)	Struggles with concepts and needs significant support.

REPORT CARDS

Grades become a part of the permanent records of the school. They reflect the student's performance on a daily basis. Classwork, homework, quizzes, participation, and comprehensive assessments are reflected in the final grade. Conferences are offered according to the school calendar, but parents/guardians are welcome to arrange a time to discuss student progress with the classroom teachers, behaviour specialist, executive director or his designee at any time during the school year.

Midterm Progress Reports are submitted and uploaded into JMC approximately 6 weeks into each trimester according to the schedule below. Report cards will be issued after completion of each trimester. Parents can check grades and missing work at any time on JMC using the link on the school website and the login information provided by the administrative assistant.

MidtermProgress Reports should be available in JMC on the following dates:	October 2, 2026 <i>Midway of Trimester 1</i> January 8, 2026 <i>Midway of Trimester 2</i> April 16, 2026 <i>Midway of Trimester 3</i>
Report Cards available in JMC on the following dates:	December 4, 2026: <i>End of Trimester 1</i> March 4, 2026: <i>End of Trimester 2</i> Jun 4, 2026 <i>End of the School Year</i>

RETENTION PROCESS AND ACADEMIC PROBATION

Students performing below grade level in core subject areas, reading or math, may not be promoted to the next grade. This will be done in consultation with the classroom teacher, school administration, and

the family. Parents will be informed throughout the year if their student's performance may indicate a need to repeat their current grade.

Students with Individualized Education Plans (IEP) will be promoted to the next grade level based on the successful completion of the goals and objectives outlined in the IEP. At any time during the year, parents are encouraged to contact the classroom teacher or the principal with their concerns about their child's academic progress.

Students in grades 3-8 who fail 2 or more core academic classes in a trimester will be placed on academic probation. This means the student will meet with school administration to create an "Academic Success Plan." This plan may include daily check-ins, daily reports from teachers, and other academic interventions. Parents will be notified that their child is on academic probation and informed of the plan.

If grades do not improve the next trimester, parents must come in for a meeting with school administration to discuss the next steps to help their student achieve academic success.

SPECIAL EDUCATION/CHILD FIND PROCESS

When students demonstrate persistent academic or behavioral concerns, a teacher, staff member, or parent/guardian may initiate a referral to the Student Support Team (SST)—often referred to locally as the Child Find Team. This multidisciplinary team includes, at a minimum, the executive director, assigned building supervisor, classroom teacher, intervention specialist, MLP teacher, and special education teacher. Additional staff may be included as needed based on the student's needs.

Before a formal referral is made, a minimum of four weeks of documented, evidence-based interventions must be provided within the school's Multi-Tiered System of Supports (MTSS) framework. These interventions should be progress-monitored and implemented with fidelity. Parents/guardians will be notified in writing of any academic or behavioral concerns and invited to collaborate in the process.

The purpose of the SST/Child Find Team is to:

- Review student data and determine areas of need.
- Recommend targeted interventions or adjustments.
- Monitor student response to intervention (RtI) over time.
- Determine next steps based on progress (e.g., continued support, exit from intervention, or possible referral for special education evaluation).

If, after a minimum of six weeks of intensive, data-driven interventions, the student continues to demonstrate minimal or no progress, the team may, with parent/guardian collaboration and consent, initiate a special education evaluation in accordance with Minnesota Rule Chapter 3525 and federal IDEA guidelines.

Parents/guardians are essential partners in both the intervention and special education processes and must be given opportunities to participate in decision-making. They may decline additional intervention or evaluation services at any time by submitting a written request to the school principal.

SECTION 504: PARENT/GUARDIAN AND STUDENT RIGHTS

In accordance with Section 504 of the Rehabilitation Act of 1973, students with disabilities are entitled to specific rights to ensure equal access to education. These rights include:

- Access to public education programs and activities without discrimination due to a disability.
- Notification of rights and procedural safeguards under federal law.
- Prior notice regarding the identification, evaluation, or placement of your child.
- A Free Appropriate Public Education (FAPE) in the least restrictive environment.
- Education in facilities and programs comparable to those provided to non-disabled peers.
- Access to special education or related services if eligible under IDEA or Section 504.
- Educational decisions based on comprehensive data and a team knowledgeable about the student.
- Free transportation if required by the student's placement.
- Equal participation in non-academic and extracurricular activities.
- The right to examine and obtain educational records.
- The ability to request corrections to records believed to be inaccurate or misleading.
- A timely response from the school to questions about records or decisions.
- The right to mediation or an impartial hearing regarding disputes.
- The right to be represented by legal counsel during hearings.
- The possibility of reimbursement for attorney's fees if the claim is successful.
- The right to file a local grievance concerning compliance with Section 504.

STUDENT PUBLISHED INFORMATION

Student-published information includes, but is not limited to, student executive directories, photos, and names of students who have received awards and participated in classroom and extracurricular activities. These may be published in local newspapers and school district publications and appear internally within the school on bulletin boards and other recognition showcases. If you do not want your child's name or photo to be used for these purposes, please contact the administrative assistant.

FOOD GUIDELINES

LUNCH PROCEDURE

- All lunches, whether hot or bag lunches, must be eaten in the cafeteria unless otherwise specified by the teacher. No food is to be eaten elsewhere in the building, outside, or on the buses.
- Certain types of behavior in the lunchroom are unacceptable. These include throwing or spitting out food, yelling, running, tripping or pushing others, showing disrespect to lunchroom staff, refusal to follow directions, or leaving a mess on the table or floor. Students who violate the lunchroom rules are subject to disciplinary action and restriction from the cafeteria.
- After students finish eating, they must remain in the cafeteria and clean up until a teacher dismisses them.

FOOD ALLERGIES

If your child has an allergy to any foods, please provide this information to the administrative assistant in writing.

FOOD RESTRICTIONS

SNA does not allow food containing peanut butter or any nut products to be eaten or distributed in the school. Food or treats brought from home to share with the class for birthdays or other occasions must be store-bought. No homemade treats may be distributed to students.

The parents should inform the school or the teacher at least 2 days in advance.

Soda pop, candy, gum, and other chips/cookies are not allowed during the school day, including lunchtime, buses, and recess. If students bring these items to school, the items will be confiscated.

NON-DISCRIMINATION STATEMENT RELATED TO CIVIL RIGHTS

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity. Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

- (1) mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; or
- (2) fax: (833) 256-1665 or (202) 690-7442; or
- (3) email: program.intake@usda.gov This institution is an equal opportunity provider.

MEDICATION

All medications, including over-the-counter nonprescription drugs, taken by students during the school day must be dispensed under the direction of the school office staff and in accordance with Minnesota State Law and School Board Policy.

All prescription medications must come in current pharmacy-labeled medication bottles. Over-the-counter medications must come in their original containers.

In order for a student to take ANY medication (prescription/OTC) at school, the student's parent/guardian must complete & sign the SNA Administration of Medication Form- to be kept on file in the school office.

Under no circumstances are students to self-carry medication of any kind. Students who bring medication to school will have it confiscated. Cough drops and lip balm may be allowed at the discretion of teachers, as long as they do not interfere with the learning environment.

BEHAVIOUR POLICY

At Star of the North Academy, we believe that discipline is an opportunity to teach, restore, and support positive behavior. Staff members use a progressive system of interventions designed to help students develop self-regulation, responsibility, and respectful relationships. Whenever possible, restorative practices and collaborative problem-solving are used before punitive consequences. Serious or repeated behaviors that threaten the safety or learning of others will result in administrative intervention.

SCHOOL BEHAVIOR EXPECTATIONS AND DISCIPLINE GUIDELINES

Discipline is a concern for all adults in the building at all times - not merely when in the classroom, but in the halls, lunchroom, bathrooms, and on school grounds. Discipline, carried out properly, is instruction. Most discipline cases are symptoms of something else. It is essential that all of us, working together, attempt to find the cause and act to solve the problem.

Each student shall:

- Come to school prepared to learn.
- Actively participate in classroom activities and take responsibility for bringing their materials to each class and completing assignments by the established deadlines.
- Participate in providing a safe, orderly, and respectful environment for all students and staff.
- Interact in courteous, respectful ways without bothering others.
- Demonstrate appropriate behavior during lunchtime by eating properly, talking quietly, participating in clean-up activities, and leaving the lunch area in an orderly manner.
- Pledge that the hallways at Star of the North Academy will be safe and quiet where people interact with courtesy and respect.
- Work at keeping the restrooms and hallways of Star of the North Academy quiet, safe, clean, and used as intended.
- Arrive and depart each day in a safe and orderly manner.

STUDENT BEHAVIOR INTERVENTIONS

TIER 1: CLASSROOM-MANAGED BEHAVIORS

These behaviors are generally addressed by the classroom teacher using reminders, redirection, reteaching, restorative practices, and classroom-based supports.

EXAMPLES OF BEHAVIORS	POSSIBLE STAFF INTERVENTION
Off-task behavior, inattention, or not beginning assigned work	Nonverbal cue, proximity control, private reminder, task clarification, movement break, or redirection
Talking out of turn, interrupting, or making unnecessary noises	Verbal reminder, reteaching participation expectations, seat change, student choice, or reflection
Minor classroom disruption	Redirection, reteaching routines, temporary change of activity or seating, or classroom consequence
Minor disrespect, eye-rolling, arguing, or inappropriate tone	Private conversation, restorative conversation, reflection sheet, apology or repair of harm, or parent notification when needed
Refusal or delay in following a reasonable direction	Offer limited choices, allow processing time, restate the direction, check for understanding, or provide a brief reset
Being unprepared for class, including missing materials or homework	Provide temporary materials, organizational support, planner check, reminder, or family communication if repeated
Minor misuse of classroom materials or technology	Reteach proper use, temporary loss of the item or privilege, restitution or repair, and documentation if repeated
Running in hallways, unsafe play, or minor safety violations	Immediate safety correction, reteaching expectations, supervised practice, or temporary restriction from the activity
Uniform or dress-code violation	Private reminder, opportunity to correct the issue, family notification if repeated, or support in obtaining appropriate clothing
Cell phone visible or used without permission	Reminder to put the device away, temporary collection according to school procedure, parent notification if repeated, or loss of classroom phone privilege

Gum chewing, eating prohibited snacks, or bringing food into restricted areas	Reminder, disposal or storage of the item, reteaching expectations, or parent notification if repeated
Minor peer disagreement, teasing, or exclusion that stops after redirection	Restorative conversation, problem-solving support, apology or repair, seating adjustment, or monitoring

TIER 2: BEHAVIOR SPECIALIST SUPPORTED BEHAVIORS

These behaviors significantly interfere with learning, continue after Tier 1 interventions, or require additional administrative support.

EXAMPLES OF BEHAVIORS	POSSIBLE STAFF INTERVENTION
Repeated defiance, refusal, or noncompliance after classroom interventions	Office referral, student conference, parent contact, behavior goal, behavior contract, or Check-In/Check-Out
Repeated classroom disruption that prevents instruction	Administrative support, removal to a supervised setting, restorative conference, daily behavior tracker, detention, or behavior plan
Inappropriate, abusive, or profane language directed at others	Student conference, restorative response, parent conference, reflection, loss of privilege, detention, or counseling support
Leaving class without permission or refusing to return	Immediate staff follow-up, office referral, safety check, parent notification, re-entry conference, or behavior plan
Skiping class or being in an unauthorized area	Attendance documentation, parent notification, student conference, detention, supervision plan, or attendance support
Repeated peer conflict, teasing, social exclusion, or nonphysical harassment	Investigation, restorative conference or mediation when appropriate, separation plan, parent conference, counseling support, or safety plan
Minor bullying behavior or repeated targeted behavior	Administrative review, parent notification, corrective instruction, restorative action when appropriate, behavior plan, or increased supervision
Academic dishonesty, including cheating or plagiarism	Academic consequence, opportunity to redo work when appropriate, reteaching academic integrity, parent notification, or loss of privilege

Minor property damage, graffiti, or intentional misuse of property	Restitution, repair or cleanup, parent notification, loss of privilege, detention, or administrative consequence
Repeated cell phone or technology violations	Device collection according to school procedure, parent pick-up when applicable, restricted access, behavior agreement, or loss of technology privilege
Bus misconduct that creates repeated disruption or safety concerns	Assigned seat, parent notification, bus behavior plan, restorative response, temporary suspension of transportation privileges, or administrative consequence
Disrespectful, argumentative, or verbally confrontational behavior toward staff	Office referral, student conference, restorative conversation, parent notification, reflection, behavior contract, counseling support, or detention when appropriate.
Repeated Tier 1 behaviors despite documented interventions	Problem-solving meeting, classroom support plan, behavior tracker, Check-In/Check-Out, counseling referral, or parent conference
Minor theft, possession of another student's property, or repeated taking without permission	Return of property, restitution, parent notification, restorative process, detention, or administrative consequence
Inappropriate online communication or minor misuse of school technology	Restricted access, digital citizenship instruction, parent notification, restitution if applicable, or technology behavior agreement

TIER 3: IMMEDIATE ADMINISTRATIVE BEHAVIORS

These behaviors may threaten the safety, security, or well-being of students or staff and require immediate administrative action.

EXAMPLES OF BEHAVIORS	POSSIBLE STAFF INTERVENTION
Physical aggression, fighting, or intentionally causing injury	Immediate separation, office referral, parent notification, safety assessment, restorative re-entry when appropriate, ISS, OSS, or additional supports
Assault or attempted assault on a student or staff member	Immediate administrative response, medical or safety support, parent notification, investigation, suspension, law-enforcement contact when required, or expulsion recommendation when applicable

Threats of violence, intimidation, or statements suggesting harm	Immediate safety assessment, parent notification, threat assessment, mental-health referral, safety plan, suspension, or law-enforcement involvement when appropriate
Possession, use, or distribution of a weapon or look-alike weapon	Immediate safety response, parent notification, law-enforcement contact as required, suspension, safety assessment, or recommendation for expulsion
Severe or repeated bullying, harassment, or targeted intimidation	Immediate investigation, safety plan, parent notification, separation or no-contact plan, counseling support, suspension, or other corrective action
Harassment based on race, color, religion, national origin, sex, disability, or another protected characteristic	Immediate administrative investigation, safety protections, parent notification, corrective action, support services, suspension, or other consequences consistent with school policy
Serious vandalism or significant destruction of school or personal property	Administrative investigation, restitution, parent notification, suspension, law-enforcement contact when appropriate, or recommendation for expulsion
Theft, robbery, extortion, or coercion	Immediate office referral, investigation, return or restitution of property, parent notification, suspension, safety plan, or law-enforcement contact when appropriate
Bomb threat, false emergency report, fire-alarm misuse, or threat involving an explosive device	Immediate emergency response, parent notification, law-enforcement involvement, suspension, mental-health or threat assessment, or expulsion recommendation
Elopement from the school building or grounds	Immediate safety response, parent notification, search and supervision procedures, safety plan, behavior assessment, or administrative consequence
Major technology misuse, hacking, unauthorized access, recording others without permission, or serious data-privacy violation	Immediate restriction of access, investigation, parent notification, restitution, suspension, law-enforcement contact when appropriate, or permanent loss of certain technology privileges
Possession, use, or distribution of drugs, alcohol, tobacco, vaping products, or prohibited substances	Immediate office referral, parent notification, health and safety assessment, suspension, chemical-health referral, law-enforcement contact when required, or expulsion recommendation

Sexual misconduct, unwanted sexual contact, or sexually threatening behavior	Immediate safety response, investigation, parent notification, support for affected students, separation plan, suspension, reporting to appropriate authorities when required, or expulsion recommendation
Repeated Tier 2 behaviors that continue despite intensive interventions	Administrative review, Functional Behavior Assessment, Behavior Intervention Plan, parent meeting, counseling or community referral, ISS, OSS, or alternative placement consideration

The school's response will be based on the facts of the incident and the needs of the students involved. A behavior listed in one tier may be handled at a higher or lower level depending on its seriousness, frequency, intent, impact, and safety risk.

SUSPENSION, EXPULSION, AND DUE PROCESS

All disciplinary actions, including suspensions and expulsions, will be administered in accordance with the Minnesota Pupil Fair Dismissal Act (Minn. Stat. §§ 121A.40–121A.56) and other relevant legislation. The school is committed to ensuring due process and equitable treatment for all students.

Suspensions (up to 10 school days) and expulsions will only be used after nonexclusionary interventions have been attempted, unless the student poses a significant safety threat.

Administration may recommend alternative consequences (e.g., restorative plans, behavior contracts, community service) based on the nature and frequency of the behavior.

Students on suspension may not participate in school-sponsored activities or field trips during the suspension period.

A student who has been suspended more than three times may be considered for additional interventions, including a review for alternative placement or expulsion, only after a documented record of failed tiered support.

IMPORTANT NOTES (Per 2023 MN Law):

Dismissals for PreK–3rd grade are prohibited for truancy and minor infractions.

Restorative and nonexclusionary practices must be used first.

Suspension or expulsion must only occur after documentation of failed tiered supports or if safety is at immediate risk.

Recess detention, referrals, and consequences must be communicated with parents and documented.

BULLYING PROHIBITION POLICY

Star of the North Academy prohibits all forms of bullying, including cyberbullying, whether on school property, at school-sponsored events, or in settings that impact the learning environment or safety of students.

This policy applies to both direct and indirect bullying, including students who support or encourage bullying behavior.

Bullying interventions include:

- Immediate staff intervention when witnessed
- Reporting by students, staff, or parents to the behaviour specialist, Executive Director or the assigned building supervisor.
- Prompt investigation and documentation
- Use of **restorative responses**, mediation, or mental health support when appropriate
- Consequences may include **suspension** for repeated or severe bullying and **possible police involvement** if threats are involved.
- **Retaliation** against any student or staff member who reports bullying is strictly prohibited and subject to disciplinary action.

PHYSICAL AGGRESSION AND RETALIATION

Students are expected to keep their hands, feet, and objects to themselves at all times. **Retaliation is not considered self-defense.** If a student is hit, pushed, or involved in a physical incident, they should immediately report it to a teacher, staff member, behaviour specialist, or the Executive Director or his/her designee rather than retaliate. School staff will investigate the incident and take appropriate disciplinary action.

INVESTIGATION AND DISCIPLINARY DECISIONS

All disciplinary consequences are determined by the **Executive Director, his designee or the behavior specialist** following a thorough review and investigation of the incident.

Parents/guardians are encouraged to share concerns, ask questions, and provide relevant information regarding an incident. However, the determination of appropriate disciplinary action is the responsibility of school administration and will be made in accordance with school policies and procedures.

To protect the privacy of all students, disciplinary actions and outcomes are **confidential**. The school will not discuss the consequences or disciplinary measures of any student with other students, parents/guardians, or individuals not directly involved, except as permitted by law.

RECESS

Recess provides students with an opportunity for physical activity, social interaction, and unstructured play. Students are expected to follow school rules and demonstrate safe, respectful, and responsible behavior at all times.

To ensure appropriate supervision, recess is scheduled by grade level following lunch:

- **Kindergarten–Grade 2**
- **Grades 3–5**
- **Grades 6–8**

Students will have shared use of the playground during their assigned recess. Unsafe behavior, misuse of equipment, bullying, or failure to follow staff directions may result in disciplinary consequences. Indoor recess will be held when weather or other conditions make outdoor recess unsafe.

INDOOR RECESS & INCLEMENT WEATHER

As a general guideline, indoor recess may be held when the **wind chill falls below 0°F**, during periods of excessive heat, poor air quality, or other hazardous weather conditions. The administration reserves the right to modify these guidelines based on current weather conditions and student safety.

BATHROOM AND HALLWAY PASSES

Students are expected to report directly to their classroom upon arrival and proceed directly to their next class during passing periods. Loitering in the hallways is not permitted.

Students must obtain permission from their teacher before leaving the classroom. A hall pass is required to use the restroom or leave the classroom during instructional time. Passes will be issued by the supervising teacher.

Students with a documented medical condition requiring frequent restroom use must provide appropriate medical documentation from a licensed healthcare provider. Failure to follow hallway and pass procedures may result in disciplinary consequences.

TRANSPORTATION

Star of the North Academy provides transportation services to eligible students in accordance with Minnesota law. Transportation routes, bus stops, and schedules are determined by the school in partnership with the contracted transportation provider to ensure student safety and efficient service.

Transportation is an extension of the school day. All school rules and expectations apply while students are waiting at bus stops, riding the bus, and participating in school-sponsored transportation.

TRANSPORTATION GUIDELINES

TOPIC	POLICY
Student Expectations	Students are expected to: • Follow the bus driver's directions at all times. • Remain seated while the bus is moving. • Use respectful language and behavior. • Keep hands, feet, and belongings to themselves. • Keep the bus clean. • No food or drinks on the bus. • Do not throw objects or bring prohibited items onto the bus. • Board and exit the bus safely using the handrail.
Bus Stop Expectations	• Arrive at the assigned bus stop at least 10 minutes before pickup. • Stay out of the roadway while waiting. • Wait until the bus has completely stopped before boarding. • Parents/guardians are responsible for supervising younger students at the bus stop. • Families are responsible for transportation if a student misses the bus.
Transportation Changes	Transportation changes must be communicated to the school office before 12:00 p.m. on the day of the change. Requests received after

	this time cannot be guaranteed. Students may only ride their assigned bus unless prior approval has been granted by the school.
Dismissal	Students are dismissed according to their approved transportation plan. Parent pick-up students should be picked up promptly. Kindergarten students are escorted to the buses by staff. Students in Grades 1–8 are dismissed by bus number. Parents/guardians should not remove students from the bus line during dismissal.
Bus Damage	Students who intentionally damage a school bus or transportation equipment may be responsible for repair or replacement costs in addition to disciplinary consequences.
Transportation Provider	North Star Transportation Phone: 763-425-2542

BUS MISCONDUCT AND CONSEQUENCES

Riding the school bus is a **privilege, not a right**. Students who engage in unsafe or inappropriate behavior may lose transportation privileges.

Examples Of Bus Misconduct

- Fighting or physical aggression
- Bullying, harassment, or intimidation
- Disrespect toward the bus driver or other students
- Standing while the bus is moving
- Throwing objects
- Vandalism
- Inappropriate language
- Bringing prohibited or dangerous items onto the bus

POSSIBLE INTERVENTIONS

BEHAVIOR	POSSIBLE INTERVENTIONS
Minor Misconduct	Verbal reminder, assigned seat, restorative conversation, parent/guardian notification
Repeated Misconduct	Parent conference, behavior plan, temporary suspension of bus privileges
Serious or Unsafe Behavior	Immediate office referral, suspension of bus privileges, long-term or permanent loss of transportation privileges

Disciplinary decisions will consider the severity of the behavior, the student's age, individual needs, and behavioral history and will be consistent with the **Minnesota Pupil Fair Dismissal Act** and school policies.

PARENT/GUARDIAN RESPONSIBILITIES

If a student's bus privileges are suspended, the parent/guardian is responsible for providing transportation to and from school. Students are still expected to attend school during the suspension.

Absences resulting from a bus suspension will be considered **unexcused** unless otherwise approved under the school's attendance policy.

STUDENT APPEARANCE, HYGIENE, AND UNIFORM POLICY

APPEARANCE & HYGIENE EXPECTATIONS

Students are expected to come to school clean, well-groomed, and dressed according to the school's uniform policy each day. Maintaining good hygiene and a tidy appearance helps create a respectful, focused learning environment and shows a commitment to learning.

Students should arrive fully prepared for the day; grooming or adjusting personal appearance should not occur during instructional time. All outerwear and removable clothing items (such as sweaters and jackets) must be in the student's locker labeled with the student's full name.

PURPOSE OF THE SCHOOL UNIFORM

Our school maintains a required uniform policy for the following educational and community-based reasons:

- **Promotes Unity and Belonging**
Wearing a school uniform fosters a sense of identity and shared purpose within the school community. It reminds students of the collective commitment to our school's values and academic expectations.
- **Reduces Distractions and Peer Pressure**
Uniforms minimize social pressure related to clothing trends and reduce classroom distractions, allowing students to focus on learning.
- **Supports Equity**
Uniforms help create a level playing field for all students, regardless of socioeconomic background, reinforcing that all students are equally valued and capable of academic success.
- **Encourages Professionalism**
Uniforms contribute to a scholarly mindset. Students are dressed "ready for school," promoting discipline and respect for the learning environment.
- **Enhances School Safety**
Uniforms assist staff in easily identifying students on and off campus, thereby improving building security and student safety.

REQUIRED STANDARD UNIFORM

All students must wear the school-approved uniform daily unless otherwise noted (e.g., school spirit days or special events). The following items are approved:

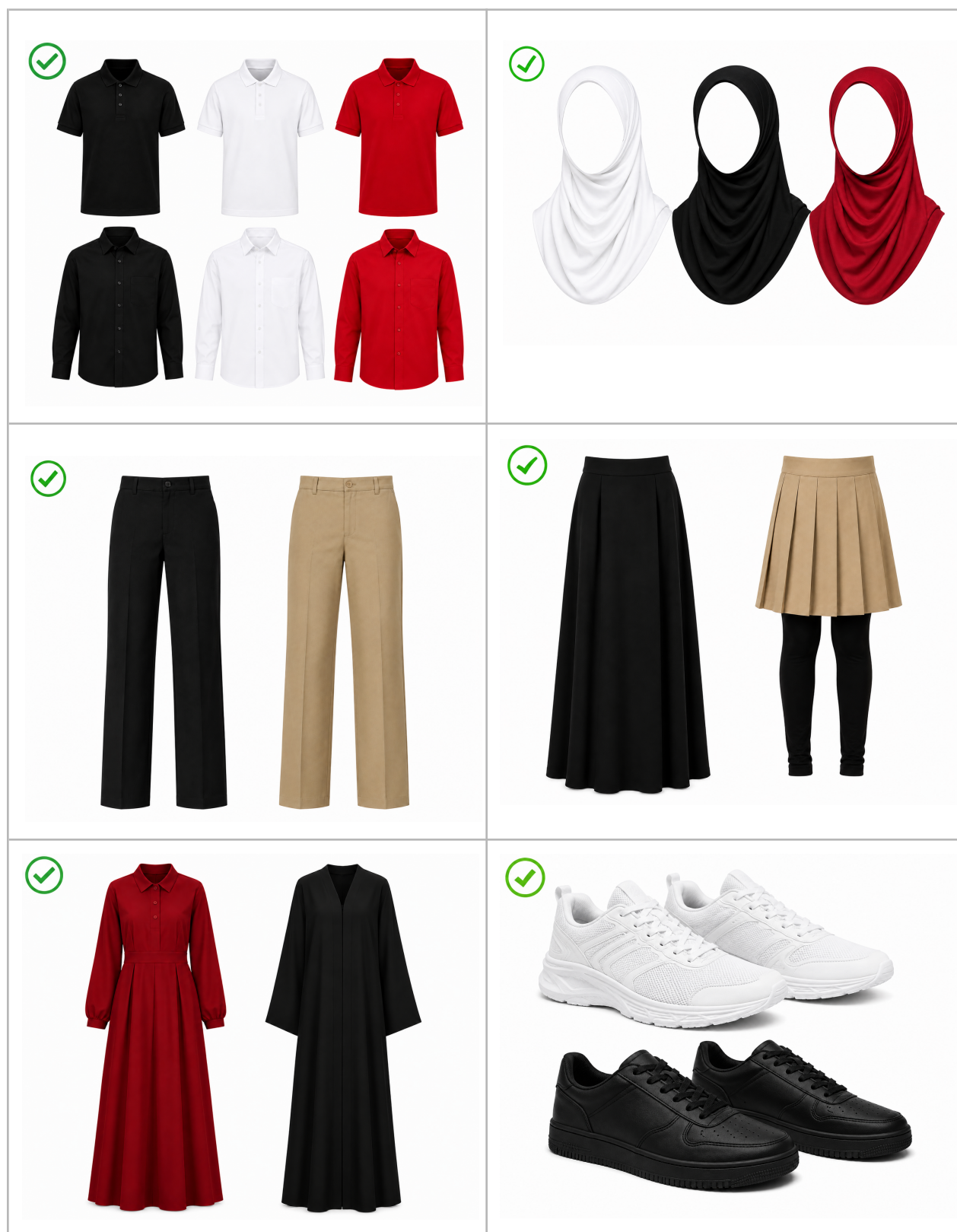
CATEGORY	UNIFORM REQUIREMENTS
Tops	• Solid-colored red, white, or black polo shirts or button-down shirts (short- or long-sleeved) with a collar, with or without the SNA logo. • T-shirts are not permitted as outerwear.
Bottoms	• Black or khaki pants (no jeans, cargo pants, or sweatpants). • Black or red skirts (knee-length or longer) with plain black leggings underneath. • Leggings may only be worn under skirts, jumpers, or abayas and may not be worn as standalone pants.
Dresses & Abayas	• Solid black or red dresses or abayas. • No embellishments, sparkles, jewels, decals, or sleeveless styles.
Head Coverings	• Religious head coverings (including hijabs) are permitted. • Must be solid black, red, or white with no patterns, decorations, or embellishments.
Footwear	• Plain, closed-toe sneakers only. • No lights, heels, sandals, Crocs, slippers, or flip-flops. • Snow boots may be worn outdoors during winter but must be changed to sneakers upon entering the building.

OPTIONAL UNIFORM ITEMS

ITEM	REQUIREMENTS
Sweaters & Sweatshirts	Solid black, red, or white crewneck sweaters or sweatshirts. Hooded sweatshirts are not permitted indoors.
Undershirts	Solid black, red, or white undershirts or turtlenecks may be worn under the uniform shirt.
Shorts	Khaki or black dress shorts may be worn during warm weather. Athletic shorts are not permitted.
Jewelry	Small stud earrings are permitted. All other jewelry, including necklaces, bracelets, rings, nose rings, and visible body piercings, must be removed or kept out of sight during the school day.

GROOMING GUIDELINES

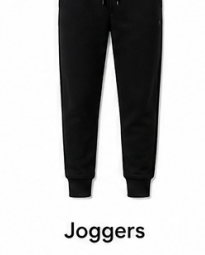
CATEGORY	REQUIREMENTS
Hair	• Hair must be clean, neat, and a natural color. • Hairstyles that substantially disrupt the learning environment (e.g., shaved designs, mohawks, or faux hawks) are not permitted.
Nails & Makeup	• Nails must be clean, neatly trimmed, and maintained. • Makeup and nail polish are not permitted during the school day. Students may be asked to remove them if worn. • Press-on, acrylic, and other artificial nails are not permitted.

EXAMPLES OF ALLOWED APPAREL

PROHIBITED CLOTHING & ACCESSORIES

- Pants worn below the waist (sagging)
- Tight or form-fitting clothing
- Hooded sweatshirts or jackets worn inside the building
- Jeans, cargo pants, sweatpants, or leggings worn as pants
- Slippers, sandals, Crocs, flip-flops, or heels
- Hats, beanies, or non-religious headwear worn indoors
- Clothing with rips, holes, graphics, logos, or inappropriate messages
- Non-uniform items must be removed upon arrival and stored in lockers or backpacks.

EXAMPLES OF NOT ALLOWED APPAREL

 Hoodies	 Sweatshirts /Jackets	 T-Shirts	 Leggings	 Jeans
 Shorts	 Joggers	 Hats / Caps	 Open Toe Shoes / Slides	 Beanies

COMPLIANCE AND ACCOUNTABILITY

Students are required to arrive in full uniform each school day. Uniforms must be **clean, neat, and worn appropriately**. If a student arrives out of uniform, consequences will follow per the school's discipline procedures.

Note: Families will be notified in advance of any designated out-of-uniform days.

The **Executive Director or his designee** retains the authority to make final decisions regarding uniform policy, compliance concerns, and disciplinary outcomes.

OUT-OF-UNIFORM CONSEQUENCES

OFFENSE	CONSEQUENCE
1st Offense	Parents/guardians will be reminded of the school's uniform policy and informed of the potential consequences for continued non-compliance. A copy of the uniform policy will be sent home with the student to be signed by a parent/guardian and returned to school.
2nd Offense	A disciplinary referral will be issued and communicated to parents/guardians via written notice, email, text message, or phone call. The student will receive a lunch detention.
3rd Offense	Parents/guardians will be contacted by phone and asked to bring the appropriate uniform to school for their child. The student will also receive detention.
SUBSEQUENT OFFENSES:	A parent/guardian meeting will be scheduled to address the ongoing non-compliance, and additional disciplinary actions may be implemented as deemed appropriate.

Please note that there will be designated out-of-uniform days throughout the school year. Parents/guardians will receive prior notification when these days are scheduled.

FINAL AUTHORITY:

The Executive Director or his designee will determine all final decisions regarding uniform requirements, compliance, or non-compliance.

INTERNET AND SCHOOL TECHNOLOGY USE

Technology is an important instructional tool that supports teaching, learning, communication, and research. Students are expected to use school technology responsibly, ethically, and for educational purposes only. Use of school technology, devices, and internet access is a privilege and may be revoked if misused.

The school reserves the right to monitor and review the use of school-owned devices, network activity, files, and electronic communications to ensure compliance with school policies. Students should have no expectation of privacy when using school technology or networks.

Parents/guardians who wish to restrict their child's internet access must submit a written request to the Executive Director or his designee. Students will still be required to use school technology for state and local assessments.

STUDENT RESPONSIBILITIES

Students are expected to:

- Use school technology for educational purposes only.
- Follow all school policies and teacher directions.
- Protect usernames and passwords.

- Respect the privacy and intellectual property of others.
- Access only authorized websites, applications, and files.
- Keep personal information confidential.
- Report damaged equipment, technical issues, or inappropriate online content to a staff member immediately.
- Use technology respectfully and refrain from cyberbullying, harassment, or inappropriate communication.

Students may not:

- Attempt to bypass network security or gain unauthorized access.
- Install or download unauthorized software or applications.
- Modify device settings or configurations.
- Access, create, store, or distribute inappropriate or illegal content.
- Use school technology for commercial, personal profit, or non-educational purposes.

Violations may result in disciplinary action, including suspension or loss of technology privileges.

SCHOOL-ISSUED DEVICES

Students are issued school-owned devices to support instruction.

Grade Level	Device
Kindergarten–Grade 2	Tablet
Grades 3–8	Chromebook

All devices remain the property of **Star of the North Academy** and must be returned in good condition upon withdrawal or at the end of the school year.

DEVICE CARE

Students are responsible for the proper care of school-issued devices.

Students should:

- Handle devices with care at all times.
- Keep food and liquids away from devices.
- Transport devices securely.
- Avoid placing heavy objects on devices.
- Clean screens only with a soft microfiber cloth.
- Report damage or malfunction to the school's IT department immediately.

Students may not decorate, write on, or place stickers on school-issued devices.

LOST OR DAMAGED DEVICES

Students and parents/guardians are financially responsible for the loss of or damage to school-issued devices resulting from negligence or misuse. Repair and replacement costs will be determined by the school.

Failure to return a school-issued device or pay outstanding damage fees may result in withholding student records or report cards, as permitted by law.

PERSONAL ELECTRONIC DEVICES

Only school-approved instructional technology may be used during the school day. Personal electronic devices and novelty items, including gaming devices, laser pointers, smart watches, cameras, toys, trading cards, skateboards, rollerblades, and similar items, are prohibited unless authorized by school administration.

The school is **not responsible** for lost, stolen, or damaged personal property brought to school.

PHONE USAGE

CELL PHONES

Students may bring a cell phone to school, however, **it must be powered off and kept inside their backpack throughout the entire school day.** Cell phones may not be carried or used in classrooms, bathrooms, hallways, the cafeteria, the gymnasium, or anywhere else on school property unless permission has been granted by a staff member. If a student needs to contact a parent/guardian, they must request permission to use the school office phone or receive staff approval to use their cell phone. Students may not take photos, videos, or audio recordings on school property without staff permission.

Any cell phone that is visible, carried outside of a backpack, powered on, or used without permission will be confiscated and handled according to the school's disciplinary procedures.

OFFENSE	CONSEQUENCE
1st Offense	The student's cell phone will be confiscated and a warning will be issued. The student may retrieve the phone from the school office at the end of the school day.
2nd Offense	The student's cell phone will be confiscated and held in the school office. A parent/guardian must pick up the device. The student will also be required to surrender their phone to the school office at the beginning of each school day for one (1) week and may retrieve it at the end of each school day.
3rd Offense	The student's cell phone will be confiscated and held in the school office. A parent/guardian must pick up the device. The student will be required to surrender their phone to the school office at the beginning of each school day for two (2) consecutive weeks and may retrieve it at the end of each school day.

**** If a student continues to violate the student cell phone policy, further disciplinary steps will be taken by school administration, including additional in-school suspension and/or**

in-school confiscation of their cell phone for an extended time—up to the end of the school year.

- Star of the North Academy is not responsible for lost, stolen, or damaged cell phones or other personal electronic devices while they are in a student's possession.
- Parents/guardians are responsible for retrieving confiscated devices promptly and reinforcing the school's cell phone policy with their child.
- To minimize classroom disruptions and ensure student safety, parents/guardians should contact students through the **school office** during the school day.

CLASSROOM TELEPHONES

During school hours, parents/guardians who need to contact their child should call the school office. Office staff will deliver messages to students at an appropriate time during the school day. In the event of an emergency, the student will be notified immediately. Students may use the school office phone with staff permission for illness, emergencies, or other approved reasons. Misuse of school telephones may result in disciplinary action.

2026 – 2027 STAR OF THE NORTH ACADEMY CALENDAR



STAR OF THE NORTH ACADEMY

Address: 1562 Viking Blvd NE,
East Bethel, MN 55011
Phone: (763) 450-5560

Address: 1313 Coon Rapids Blvd,
Coon Rapids, MN 55433
Phone: (763) 762-4645

Email: info@snacharterschool.org

Web: <https://snacharterschool.org>

Jan. 1 No School/New Year

Jan. 4 School Resumes

Jan. 18 No School MLK Day

Jan. 19 - 29 NWEA Testing

Jan. 25-29 FastBridge Testing

Jan. 29 Annual Culture Night

19 Teachers Days

19 Instructional Days

Feb. 4 Conferences (Evening)

Feb. 5 No School/Conferences

Feb. 8 WIDA ACCESS Testing

Starts

Feb. 15 No School/President's D

Feb. 26 Trimester 2 Ends

19 Teachers Days

18 Instructional Days

JANUARY 2027

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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 2027

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28						

MARCH 2027

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28	29	30	31			

APRIL 2027

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MAY 2027

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30	31					

JUNE 2027

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JULY 2027

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AUGUST 2026

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30	31					

Aug. 17- 28
Teacher Workshop Days
Aug. 27 Open House

Aug. 31 First Day of School
Aug. 31 Trimester 1 Starts

11 Teachers Days
1 Instructional Days

SEPTEMBER 2026

S	M	T	W	T	F	S
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27	28	29	30			

Sept. 7 No School/Labor Day
Sept. 15 - 26 WIDA Screener
Sept. 22 - 26 Fast Bridge - Kg
Sept. 22 - 30 NWEA Testing

21 Teachers Days
21 Instructional Days

OCTOBER 2026

S	M	T	W	T	F	S
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25	26	27	28	29	30	31

Oct. 9 Family BBQ event
Oct. 15-16 No School/Teacher
Workshops
Oct. 22 Confer. (Evening)
Oct. 23 No School/Confer.

22 Teachers Days
19 Instructional Days

NOVEMBER 2026

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22	23	24	25	26	27	28
29	30					

Nov. 3-6 Presidential Physical
Fitness Test
Nov. 25 Trimester 1 Ends

Nov. 26-27 No School Thanks
Giving

19 Teachers Days
19 Instructional Days

DECEMBER 2026

S	M	T	W	T	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Dec. 1 Trimester 2 Starts
Dec. 23-31 No School/Winter
Break

16 Teachers Days
16 Instructional Days

Mar 5-12 No School/Spring Break

Mar. 15 Trimester 3 Starts

Mar. 25 STEM Fair

17 Teachers Days

17 Instructional Days

April 19 – 30 MCA Testing (Math
& Reading)

22 Teachers Days
22 Instructional Days

May 3 - 7 MCA Science Testing

May 17-19 No School/Break

May 21 Bike Day

May 24-26 NWEA Testing

May 26-28 FastBridge Testing

May 31 No School/Memorial Day

17 Teachers Days
17 Instructional Days

June 1 Sports Day

June 2 8th Graduation

June 3 End of Year Assembly

June 4 Kg Graduation Party

June 4 Last School Day / Trim. 3

June 7 Last Day for Teachers

5 Teachers Days
4 Instructional Days

July 1-23 Summer School

Trimester 1: 60 days, Aug 31-Nov 30

Trimester 2: 53 days, Dec 1-Feb 26

Trimester 3: 60 days, Mar 1-Jun 4

Board Approved: March 24th, 2026

1,020 Hours of Instructional Time (K-8) WBWF Meeting on October 23, 2025 173 Student Contact Days 188 Teacher Work Days



STAR OF THE NORTH ACADEMY

Student & Family Handbook

2026 - 2027

ACKNOWLEDGEMENT OF RECEIPT

Our Family has received the **2025-2026 Student Handbook**. We have read and reviewed it with our students. We acknowledge that our students and family will comply with the policies and procedures outlined in this handbook.

Please sign and return this form to your child's teacher by September 15, 2025.

Parent Name **(Print)**: _____

Parent Signature: _____

Date: _____

Children's name(s) and grade(s):

Student's Name: _____ Grade: _____

Student's Name: _____ Grade: _____

Student's Name: _____ Grade: _____

Student's Name: _____ Grade: _____

Student's Name: _____ Grade: _____

Keep the handbook for your reference. Thank you!